| English Language Arts Proficiency Scale                               |  |
|---|--|
|   | Guthrie High School  |
| Grade:  |  |
| Standard:   | 10.1 12.1  |
| Topic:  | Speaking and Listening   |
| Score 4.0   | Student will be able to:   |
| Decision-Making, Problem Solving,<br>Experimenting & Investigating    | create group presentations that accomplish a common goal - compose formal and informal presentations that provide textual and visual evidence to support a main idea - take a position on a group discussion, using appropriate discussion rules with control of verbal and nonverbal cues - investigate the message of others to build a comprehensive understanding of a subject |
|   | In addition to 3.0 the student makes in-depth inferences and application that go beyond what was taught.   |
| Score 3.0   | Students will be able to:  |
| Matching, Classifying, Analyzing<br>Errors, Generalizing & Specifying | form a conclusion and clearly articulate it to a group - evaluate a speaker's message and ask questions to clarify the pseaker's purpose and perspective - identify errors in effective communication and develop strategies to overcome them - analyze the communication skills of a speaker  |
|   | The student exhibits no major errors or omissions.   |
| Score 2.0   | Students will be able to:  |
| Integrating & Symbolizing   | summariuze the ideas of others in discussions - diagram a speaker's message (both verbal and nonverbal) - describe the key elements of effective communication skills - paraphrase a verbal message  |
|   | The student exhibits no major errors or omissions.   |
| Score 1.0   | With help, partial success at level 2.0 and 3.0 level content  |
| Recognizing, Recalling & Executing                                    | demonstrate appropriate discussion rules - engage in collaborative disucssions - accurately identify the ideas of others in a discussion   |